

COURSE OUTLINE: BSCN2057 - PROF GROWTH II

Prepared: Barb Engel

Approved: Bob Chapman, Chair, Health

Course Code: Title BSCN2057: PROFESSIONAL GROWTH II **Program Number: Name BSCN - NURSING** Department: Academic Year: 2022-2023 **Course Description:** This course focuses on complex issues inherent in the delivery of nursing care from a Canadian perspective. Opportunities are provided for learners to examine moral, professional, ethical, and legal nursing knowledge in relation to current practice. Learners are required to integrate new and prior learning.(lec/sem 3)cr 3 **Total Credits:** 3 Hours/Week: 3 **Total Hours:** 36 Prerequisites: BIOL2036, BSCN2006, BSCN2084 Corequisites: There are no co-requisites for this course. Substitutes: NURS2057 This course is a BSCN3005, BSCN3056, BSCN3084, BSCN3206, BSCN3406 pre-requisite for: **General Education Themes:** Civic Life Social and Cultural Understanding Personal Understanding Course Evaluation: Passing Grade: 60%, A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation. Other Course Evaluation & All students must earn a satisfactory evaluation on the E-Portfolio assignment to earn credit for Assessment Requirements: this course. **Books and Required** Ethical and legal issues in Canadian nursing by Keatings Resources: Publisher: Mosby, Incorporated Edition: 4th ISBN: 9781771721776 Code of Ethics by Canadian Nurses Association Publisher: Canadian Nurses Association available on line



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Ends in View and Processes:

Ends in View

On successful completion of the course, the learner will be able to:

- 1. Identify complex issues related to nursing within the regional and national healthcare context.
- 2. Explain the ethical principles of respect for autonomy, beneficence, non-maleficence, and social justice.
- 3. Analyze a contemporary. complex issue related to the delivery of nursing care with consideration of practice, ethical, regulatory, and legal standards.
- 4. Critically appraise one's own evolving knowledge, skills and abilities relative to the practice of professional nurse (e.g., alignment with regulatory standards of practice).
- 5. Articulate and defend an informed position relative to a contemporary nursing issue.
- 6. Articulate an understanding of legal aspects (e.g., natural justice, procedural fairness, due process, rule of law, foundations of the legal system, The Constitution of Canada) relevant to health care and nursing.

Process

Learning activities are designed to engage participants in reflection on professionalism in nursing practice and their own professional growth through dialogue, past and present experience and observations from their nursing practice. Case study, presentation, group discussion, LMS bulletin board postings, self-reflection and formal debate methods of learning will be used.

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Debate Presentation	10%
E-Portfolio Assignment	0%
Ethical Debate Paper	15%
Final Exam	40%
Midterm Test	25%
Participation	10%

Date:	December 9, 2022
Addendum:	Please refer to the course outline addendum on the Learning Management System for further information.